

رزومه علمی

دکتر سیروس پناهی

دانشیار گروه کتابداری و اطلاع رسانی پزشکی

دانشکده مدیریت و اطلاع رسانی پزشکی، دانشگاه علوم پزشکی ایران

آدرس: خیابان ولیعصر - بالاتر از ونک - خیابان رشید یاسمی، پلاک ۶ - تلفن: ۰۹۱۲-۸۴۵۱۳۰۱

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لینک پروفایل های علمی: [Scopus](#) | [Google Scholar](#) | [Academia](#) | [ResearchGate](#) | [ResearcherID](#) | [ORCID](#) | [Semantic Scholar](#)

سوابق تحصیلی:

۱. دکتری علوم اطلاع رسانی-گرایش مدیریت دانش از دانشگاه QUT استرالیا (سال ۹۳)
عنوان رساله: *Social media and tacit knowledge sharing: Physicians perspectives and experiences*
۲. کارشناسی ارشد کتابداری و اطلاع رسانی پزشکی از دانشگاه علوم پزشکی ایران (سال ۸۳)
عنوان پایان نامه: *ارزیابی طرح غدیر از دیدگاه کاربران (تهران-۱۳۸۳) و ارائه پیشنهادی به وزارت بهداشت، درمان و آموزش پزشکی*
۳. کارشناسی کتابداری و اطلاع رسانی پزشکی از دانشگاه علوم پزشکی تبریز (سال ۸۱)

سوابق اداری:

۴. مدیر گروه کتابداری و اطلاع رسانی پزشکی - دانشگاه علوم پزشکی ایران - بهمن ۹۳ - تاکنون
۵. سرپرست کمیته تحقیقات دانشجویی دانشگاه علوم پزشکی ایران - تیر ۹۳ - تاکنون
۶. مسئول کمیته علم سنجی - دانشگاه علوم پزشکی ایران - آذر ۱۳۹۳ - تاکنون
۷. عضو بوردهای علمی رشته کتابداری و اطلاع رسانی پزشکی - اسفند ۹۷ - تاکنون
۸. عضو شورای آموزش و شورای تحصیلات تکمیلی دانشکده مدیریت و اطلاع رسانی - دانشگاه علوم پزشکی ایران - بهمن ۹۳ - تاکنون
۹. دبیر هیات موسس انجمن علمی کتابداری و اطلاع رسانی پزشکی - ۹۹ تاکنون
۱۰. عضو کمیته اخلاق حرفه ای دانشکده - بهمن ۹۵ - بهمن ۹۶
۱۱. عضو شورای پژوهشی دانشکده مدیریت و اطلاع رسانی - دانشگاه علوم پزشکی ایران - تیر ۹۳ - اردیبهشت ۹۴
۱۲. عضو اصلی کمیته تدوین برنامه ریزی استراتژیک دانشگاه علوم پزشکی ایران - بهمن ۹۳ - اردیبهشت ۹۴
۱۳. دبیر تخصصی مجله مدیریت سلامت دانشگاه علوم پزشکی ایران - خرداد ۹۷ - تاکنون
۱۴. عضو کمیته داوری مجله مدیریت سلامت دانشگاه علوم پزشکی ایران - تیر ۹۳ - تاکنون
۱۵. عضو هیات تحریریه مجله *Journal of Medical Library and Information Science* خرداد ۹۹ تاکنون
۱۶. سرپرست کتابخانه موسسه تحقیقات و آموزش مدیریت (وابسته به وزارت نیرو) طی سال های ۸۳ تا ۸۹
۱۷. مسئول کانون تفکر مرکز انتشارات موسسه تحقیقات و آموزش مدیریت طی سال های ۸۳ تا ۸۹

۱۸. مسئول انتشارات موسسه تحقیقات و آموزش مدیریت (وابسته به وزارت نیرو) طی سال های ۸۴ تا ۸۸
۱۹. کارمند آموزش در موسسه تحقیقات و آموزش مدیریت. سال ۸۹
۲۰. کارشناس کتابداری در موسسه مهندسی مشاور ساحل (وابسته به سپاه پاسداران اسلامی) طی سال های ۸۲ الی ۸۳
۲۱. عضو وابسته انجمن کتابداری و اطلاع رسانی ایران از سال ۱۳۸۲ تا ۱۳۸۹
۲۲. عضو کمیته پژوهشی دانشجویی دانشگاه علوم پزشکی تبریز- دانشکده پیراپزشکی (عضو گروه کامپیوتر و پژوهش) از سال ۱۳۷۹ تا ۱۳۸۱
۲۳. عضو کمیته پژوهشی دانشجویی دانشگاه علوم پزشکی ایران- دانشکده مدیریت و اطلاع رسانی پزشکی (مسئول گروه کامپیوتر و عضو گروه پژوهش) از سال ۱۳۸۱ تا ۱۳۸۳

سوابق تدریس:

۱. دانشیار گروه کتابداری و اطلاع رسانی پزشکی- دانشکده مدیریت و اطلاع رسانی پزشکی- دانشگاه علوم پزشکی ایران. تدریس دروس مختلف در مقاطع کارشناسی، ارشد و دکتری از قبیل: روش تحقیق، نمایه سازی و چکیده نویسی، اقتصاد اطلاعات، برنامه ریزی و ارزیابی کتابخانه ها، علوم ارتباطات، سیستم های اطلاع رسانی پزشکی، مدیریت منابع اطلاعات سلامت، واژه پردازی. سمینار تحقیق، زبان تخصصی کتابداری، کاربرد کامپیوتر در پرستاری، مبانی کامپیوتر از بهمن ۹۲- تاکنون
۲. مربی آموزشی (Tutor) دروس web 2.0 و Enterprise 2.0 در سال های ۹۲-۸۹ در دانشگاه Queensland University of Technology برای مقاطع کارشناسی و کارشناسی ارشد
۳. همکاری با موسسه تحقیقات و آموزش مدیریت به عنوان مربی آموزشی و پژوهشی طی سالهای ۸۴-۸۵

علائق آموزشی و پژوهشی:

- تعامل بین اطلاعات، یادگیری و فناوری
- مدیریت اطلاعات و دانش سلامت
- مدیریت دانش ضمنی
- رفتار اطلاع یابی سلامت
- سواد اطلاعات سلامت
- تاثیر پژوهش
- کاربرد شبکه های اجتماعی در سلامت
- علم سنجی و آلتمتریکس
- برنامه ریزی و مدیریت کتابخانه
- تحقیق کیفی

برگزاری و شرکت در کارگاههای آموزشی و سمینارها:

- ۱- برگزاری بیش از ۳۵ کارگاه آموزشی و پژوهشی در موضوعات:
- تدوین برنامه ریزی استراتژیک
 - تجزیه و تحلیل تماتیک

- مرور نظامند
 - جستجو منابع و مقالات در پایگاه های علمی
 - نرم افزار Endnote
 - شبکه های اجتماعی و پزشکان
 - شبکه های اجتماعی و اعضای هیات علمی
 - جستجوی مطالعات در مرور سیستماتیک
 - پروپوزال نویسی
 - روش تحقیق کیفی
- ۲- شرکت در بیش از ۵۰ کارگاه آموزشی و پژوهشی، سمینار و ژورنال کلاب مختلف تخصصی و عمومی

داوری مجلات و طرح های تحقیقاتی:

۱- داوری بیش از ۵۰ مقاله در مجلات مختلف بین المللی و داخلی از جمله:

Journal of knowledge management
 Health informatics journal
 PLOS One
 Health Information Management
 BMC public health
 Journal of Behaviour & Information Technology
 Cell journal
 Library Philosophy and Practice
 Journal of Health Administration
 Payavard Salamat, etc.

۲- داوری بیش از ۱۰۰ پروپوزال علمی در دانشکده مدیریت و اطلاع رسانی پزشکی (در تحصیلات تکمیلی و در شورای پژوهش دانشکده)

مقالات علمی منتشر شده:

1. Ghalavand H., Panahi, S., Sedghi, S (2022). Benefits and challenges of physicians' professional storytelling over the social media. Academic Medicine. **Under review**.
2. Panahi.S, Fakharpour, S., Sedghi, S. (2022). The viewpoints of Alborz University of Medical Sciences' faculty members on open peer review of journal articles. Payavard, [In Persian]. **(In Press)**
3. Mirzaei, A. Panahi, S. Langarizadeh, M. Sedghi, S. (2022) Barriers and facilitators of implementing an information system for health grey literature in Iran. Health Information and Libraries Journal. **(In Press)**
4. Bazrafshan. A. Panahi, S. (2022). The role of online social networks in improving health literacy and medication adherence among people living with HIV/AIDS in Iran: Development of a conceptual model. PLOS ONE. **(In Press)**

5. Panahi, S., Bazrafshan. A., Mirzaee, A. (2022) Development and reliability assessment of the LibQUAL+® scale in health sciences libraries: A Persian Language experience. *Journal of the Medical Library Association (JMLA)*. **Under review**
6. Amiri, H., Nasrollahnejad Tasoji, S., Panahi, S., Kazemi, F., Haghani, S. (2022) The impact of nursing phone counseling on depression and anxiety in family caregivers of patients with head trauma or stroke. *Journal of Research in Clinical Medicine (JCRM)*. **Accepted- Under press.**
7. Panahi, S., Chelehnia, N., and Soleimanpour, S. (2022). Knowledge commercialization in Iran university of medical sciences: Faculty members' viewpoints. *International Journal of Information Science and Management (IJISM)*, 20 (1). (Scopus)
8. Panahi, S., Nemati-Anaraki, Roostaei, N. (2021). A Survey of Librarians' Perspectives on Marketing Library Services Using Social Media in Tehran, Iran, and Shahid Beheshti Universities of Medical Sciences. *Payavard*, 15 (4) [In Persian].
9. Khani, S., Panahi, S., Pirsalehi, A., Pourabbasi, A. (2021) Information Services in Evidence Based Medical Education: A review of implementation trends. *Evidence Based Library and Information Practice*, 16 (3). (ISI-ESCI, Scopus).
10. Panahi, S., Soleimanpour, S. (2021). The landscape of the characteristics, citations, scientific, technological, and altmetrics impacts of retracted Papers in Hematology. *Accountability in Research (GACR)*. (ISI:2.62, Scopus, PubMed). Published online first.
11. Razmgir, M., Panahi, S., Ghalichi, L., Mousavi, S.J.A, Sedghi, S., (2021) Exploring research impact models: A systematic scoping review. *Research evaluation*, rvab009 (ISI: 2.57, Scopus).
12. Panahi, S., Ghalavand, H., Sedghi, S (2021) .How social media facilitates the knowledge management process: A Systematic review. *Journal of Information & Knowledge Management*, 20 (4). . (ISI-ESCI, Scopus).
13. Shahraki. A. Panahi, S., Sayarifard, A. Ashouri, A. (2021). Identifying factors inhibiting development of mental health literacy from an adolescent's perspective: A qualitative study. *Journal of Indian Association for Child and Adolescent Mental Health (JIACAM)*, 17:4. (ISI-ESCI, Scopus).
14. Panahi, S., Roostaei, R., Nemati-Anaraki, L. (2021) Using social media for marketing library services in libraries of Iran, Tehran, and Shahid Beheshti medical universities. *Journal of Medical Library and Information Science (JMLIS)* 2:e18.
15. Ghalavand H., Panahi, S., Sedghi, S (2021) How social media facilitate health knowledge sharing among physicians, *Behaviour & Information Technology*, DOI: 10.1080/0144929X.2021.1886326, (ISI: 1.78, Scopus).
16. Hasani M, Gorji H. A, Panahi S. (2021). Recognition of factors affecting the use of volunteer clinical forces in hospitals in Tehran: A qualitative study. *Journal of Education and Health Promotions*; 10:16. (ISI-ESCI, Scopus, PubMed).
17. Panahi, S., Mahmoudvand, F., & Sedghi, S. (2020). Health information-seeking behavior of Iranian first-time mothers and first-time pregnant women in northwest health centers of Tehran. *Journal of Community Health Research*, 9 (4):222-232. (ISC, DOAJ)
18. Shahraki. A. Panahi, S., Sayarifard, A. Ashouri, A. (2020). Identifying the prerequisites, facilitators, and barriers in improving adolescents' mental health literacy interventions: A systematic review. *Journal of Education and Health Promotion*, 9:322. (ISI-ESCI, Scopus, PubMed).

19. Bastani, P., Hakimzadeh, Bahrami, MA., Panahi, S. (2020). The role of nurses in the Covid-19 pandemic: A health policy approach in a dead-end. *Journal of Health Management & Informatics*, 7 (3) (ISC, DOAJ)
20. Bastani, P., Hakimzadeh, SM, Rezapour, A., Panahi, S., Tahernajad, A., Sheikhotayefehe, M. (2020). Strategic purchasing in the market of advanced medical equipment: An applied model for developing countries. *Health Policy and Technology*, 9 (3): 348-355. (ISI: 1.225, Scopus)
21. Eskrootchi, R., Panahi, S. Shahraki Mohammadi, A. and Razieh Zahedi. (2020). Librarians' participation in the systematic reviews published by Iranian researchers and its impact on the quality of reporting search strategy. *Evidence Based Library and Information Practice*, 15 (2). (ISI-ESCI, PubMed, Scopus)
22. Panahi, S. Ghalavand, H. (2020) Exploring the common factors affecting the strategic plans in Iranian academic libraries. *Library management*, 41 (4/5): pp. 123-134. (ISI-ESCI, Scopus)
23. Panahi, S., Mirzaei, A., Bazrafshan, A. (2020) Disciplinary-based information literacy skills among medical students. *Journal of Education and Health Promotions*, 9:172. (ISI-ESCI, Scopus, PubMed)
24. Ghalavand, H., Panahi, S., Sedghi, S. (2020) Opportunities and challenges of social media for health knowledge management: A narrative review. *Journal of Education and Health Promotions*, 9:144. (ISI-ESCI, Scopus, PubMed)
25. Taheri Mirghaed, M. Abolghasem Gorji, H., Panahi, S. (2020) Prevalence of psychiatric disorders in Iran: A systematic review and meta-analysis. *International Journal of Preventive Medicine*, 11:21. (ISI-ESCI, Scopus, PubMed)
26. Sedghi S, Sepehrian, MM, Panahi, S. (2019). An Evaluation of the performance of Iran's medical university websites with respect to healthcare reform plan. *Sadra Med Sci J*, 7(3). [In Persian] (ISC)
27. Rezapour, A., Moradpour, A., Panahi, S., Javan-Noughabi, J., & Vahedi A. (2020). Health economic evaluation in Iran (1998-2017): A bibliometrics analysis. *International Journal of Pharmaceutical and Phytopharmacological Research*, 10(4): 95-102. (ISI-ESCI)
28. Panahi, S., Abtin A., & Sedghi S. (2019). Familiarity with and Use of Web 2.0 tools in library services by librarians working at Iran, Tehran, and Shahid Beheshti universities of medical sciences. *Payavard*, 13 (1), 1-12. [In Persian]
29. Panahi, S., Mirgaloye-Bayat, A., & Nemati Anaraki, L. Perceived skill level of librarians working at libraries of Tehran medical universities. *Library Philosophy and Practice*, 2019, P 2318. (Scopus)
30. Panahi, S., Sedghi S., & Shekarchi S. (2019). Comparing health literacy level of registered women of health homes with non-registered women located in district 4 municipality of Tehran. *Payavard*, 12 (6.) [In Persian]
31. Sedghi S, Abdi F, & Panahi S. (2018). Measuring the information literacy level of postgraduate students of the Faculty of Rehabilitation Sciences of Iran University of Medical Sciences based on the Eisenberg model. *Journal of Modern Medical Information Sciences*, 4(1):30-38. [In Persian].
32. Rezapour, A. Hakimzadeh, SM, Panahi, S., Teymourzadeh, E., Bahadori, MK, Bastani, P., & Tahernezhad, A. (2018). Designing a pragmatic model for strategic purchasing of health services in health insurance companies: The feasible pivot of strategic purchasing in a developing country. *International Journal of Health Governance*, 24 (1): 42-55. (ESCI, Scopus)

33. Hakimzadeh, SM, Rezapour, A., Bastani, P., Panahi, S., Tahernajad, A. (2018). Health care strategic purchasing from a consumer perspective: A Qualitative study and a guide for policy makers. *Medical Science*, 22(94). (ISI-ESCI)
34. Rezapour, A., Hakimzadeh, SM, Bastani, P., Panahi, P., & Tahernajad, A. (2018). The cost effectiveness analysis of mechanical thrombectomy with venous thrombolytic compared with venous thrombolytic alone in patients with an acute stroke in Iran. *Medical Science*, 22(94), 583-588. (ISI-ESCI)
35. Sorani, M., Tourani, S., Khankeh, H. R., & Panahi, S. (2018). Challenges of helicopter emergency medical service: A qualitative content analysis in Iranian context. *Health Policy and Technology*, 7(4), 374-378. (ISI- IF: 1.225, Scopus)
36. Sorani M., Tourani S., Khankeh HR, & Panahi S. (2018). Prehospital emergency medical services challenges in disaster: A qualitative study. *Archives of Academic Emergency Medicine (AAEM) (formerly Emergency)*, 6(1):e26. (ESCI, Scopus, PubMed)
37. Bastani P., Barfar E., Rezapour A., Hakimzadeh SM, Tahernejad A., & Panahi S. (2018). Rational prescription of drug in Iran: Statistics and trends for policymakers. *Journal of Health Management and Informatics*, 5(2), 35-40. (DOAJ)
38. Sedghi S., Moghadasi H., Panahi S., & Asgharnezhad Farid, AA. (2016). Assessing the impact of Tehran municipality public libraries on mental health from the users' point of view. *Journal of Health Administration*, 19(65), 64-71. (Scopus) [In Persian].
39. Panahi, S., Watson, J., & Partridge, H. (2016). Conceptualising social media support for tacit knowledge sharing: Physicians' perspectives and experiences. *Journal of Knowledge Management*, 20(2), 344-363. (ISI- IF: 4.604, Scopus)
40. Nabi-Ollahi, AA, Sedghi, S., & Panahi, S. (2016). Feasibility study of educating patients using social networks: Case study of diabetic patients. In *The 8th National Conference of E-learning in Medical Education*. 2-4 Feb., IUMS, Tehran, Iran [Poster presentation]. [In Persian].
41. Panahi, S., Watson, J., & Partridge, H. (2016). Fostering interpersonal trust on social media: Physicians perspectives and experiences. *Postgraduate Medical Journal*, 92, 70-73. (ISI- IF: 1.946, Scopus)
42. Panahi, S., Watson, J., & Partridge, H. (2016). Information encountering on social media and tacit knowledge sharing. *Journal of Information Science*, 42(4), 539-550. (ISI- IF: 2.327, Scopus)
43. Panahi, S., Watson, J., & Partridge, H. (2016). Social media and physicians: Exploring the benefits and challenges. *Health Informatics Journal*, 22(2), 99-112. (ISI- IF: 2.297, Scopus)
44. Panahi, S., Watson, J., & Partridge, H. (2013). Towards tacit knowledge sharing over social web tools. *Journal of Knowledge Management*, 17(3), 379-397. (ISI- IF: 4.604, Scopus)
45. Panahi, S., Watson, J., & Partridge, H. (2012). Potentials of social media for tacit knowledge sharing amongst physicians: Preliminary findings. In *ACIS 2012: Location, location, location: Proceedings of the 23rd Australasian Conference on Information Systems- Geelong, Australia 2012*. (Scopus)
46. Panahi, S., Watson, J., & Partridge, H. (2012). Social media and tacit knowledge sharing: Developing a conceptual model. In *World Academy of Science, Engineering and Technology (WASET) Paris, France*, (64), 1095-1102.
47. Panahi, S. (2011). Investigating the impact of social web technologies on enhancing tacit knowledge sharing among clinicians. *Proceedings of 2nd Iranian PhD students' Conference in Australia and New Zealand*. April 2011. Melbourne, Australia.

48. Panahi S. (2005). Evaluation of Ghadir resource sharing plan from the users' perspective (Tehran-2004). *Journal of Information Science and Technology*, 21(1), 1-19. [In Persian]
49. Panahi S. (2003). Virtual library and its difference with digital and electronic library. *Faslname-Ye Ketab (Continued as Journal of National Studies on Librarianship and Information Organization, NASTINFO)*, 14(2), 99-106. [In Persian]
50. Panahi S. (2003). Selection of electronic resources. *Kama, Monthly Journal of Central Library and Documents Center, Tehran University of Medical Sciences*, 3(23-24), 18-26. [In Persian]
51. Panahi S. (2002). Distance learning and its importance in medical science. *Journal of Symia*, 2(2), 40-54. [In Persian]

راهنمای پایان نامه های دکتری و ارشد:

استاد راهنمای دکتری:

1. Ghalavand, Hossein (2020). The role of social media for facilitating health knowledge management in Iran: proposing a conceptual model
2. Shahraki, Azita (2021). Proposing a model for improving the health literacy of Iranian adolescents in the area of common mental disorders
3. Khani, Seddighe (2021). Developing a conceptual model of clinical information services for Iranian teaching hospitals
4. Abdollahi, Leila. Foresighting health information economy in Iran. Approved proposal in 2019. Iran University of Medical Sciences.
5. Bazrafshan, Azam. Developing a model demonstrating the role of online social networking in health literacy and medication adherence of patients with HIV. Approved proposal in 2019. Iran University of Medical Sciences.
6. Mirzaei, Abbas. Developing a Conceptual model of medical grey literature information system in Iran
7. Malgard, Shiva. Developing a conceptual model for documenting physicians' Knowledge and experience working in Iranian university teaching hospitals
8. Danaei, Shabnam. Policy Analysis of information and health literacy in pandemics and presenting a policy model: Case Study of Covid -19.

استاد راهنمای ارشد:

1. Shekarchi, Sakineh (2018). Comparing health literacy level of registered members of health homes with non-registered women located in District 4 municipality of Tehran. Iran University of Medical Sciences.
2. Mirgaloye-Bayat, Arezo (2017). Assessing job skills of librarians working at libraries of Iran, Tehran, and Shahid-Beheshti universities of medical sciences. Iran University of Medical Sciences.
3. Abtin, Ala (2017). Investigating the attitudes of librarians working at Iran, Tehran, and Shahid-Beheshti universities of medical sciences towards use of Web 2.0 tools in library services. Iran University of Medical Sciences.
4. Mahmoudvand, Farzaneh (2017). Survey of Information seeking behavior of Primigravida and Primipara Women in Northwest Health Centers of Tehran. Iran University of Medical Sciences.

5. Chellenia, Nahid (2020). Identifying the factors affecting knowledge commercialization in Iran University of Medical sciences from the perspectives of the faculty members.
6. Fakharpour, Saeideh (2021). The viewpoints of Alborz University of Medical Sciences' faculty members on journal's articles open peer review
7. Roostaei, Nahid (2020). Investigating the viewpoints of librarians regarding the use of social media in academic library services marketing at Iran, Tehran, and Shahid-Beheshti Universities of Medical Sciences
8. Maleki, Sahar (2021). The status of faculty members of Lorestan University of medical sciences in scientific social networks and their relation with their citations in citation databases.
9. Fahimi, Fatemeh. (2021) Viewpoints of homeless drug addicts in recovery regarding the impact of library on improving their mental health.
10. Alami, Hossein. The policy impact of research in the field of health management and policy-making at Iran University of Medical Sciences from 2014 to 2019.
11. Moradveisi, Jale. The role of social networks in the scholarly communication of students and faculty members of Iran University of Medical Sciences.
12. Tabaraei, Hamid Reza. Characteristics and citation analysis of retracted articles in the field of basic medical sciences

استاد مشاور دکتری:

1. Royani, Sanaz (2019). Proposing a model for application of evidence-based decision making in social marketing of health sector. Iran University of Medical Sciences.
2. Hakimzadeh, Seyed Mostafa (2019). Proposing a model for strategic purchasing of services related to high-tech medical equipment for Iranian health insurance organizations. Iran University of Medical Sciences.
3. Sorani, Mohamad (2018). Developing an improvement model for management of patient evacuation and distribution in disasters in the Iran. Iran University of Medical Sciences.
4. Hassani, Mahdi (2020). Designing a model for using clinical services offered by volunteers at hospitals in the city of Tehran
5. Taheri Mirghaed, Masoud (2021). Analysis of the mental health policy package in the health system transformation plan and providing policy solutions
6. Razmgir, Maryam. Developing a conceptual model for measuring research impact of Iranian medical universities (2021)
7. Boromand, Mohammad Ali. National Information Supply System Supporting Patient Education in Iran; a Feasibility Study
8. Moradzadeh, Mina. Developing a model to improve the quality of the Iranian biomedical scientific journals
9. Ghamgosar, Arezo. Proposing a model for optimization of process of team science in Iranian Health System

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