

# Leila NEMATI-ANARAKI

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**ResearcherID:** H-9688-2017

**Google Scholar:** <https://scholar.google.com/citations?user=MZiu5hwAAAAJ>

**Publons:** <https://publons.com/researcher/665177/leila-nemati-anaraki/>

**Researchgate:** [https://www.researchgate.net/profile/Leila\\_Nemati-Anaraki](https://www.researchgate.net/profile/Leila_Nemati-Anaraki)

**Semantic Scholar:** <https://www.semanticscholar.org/author/L.-Nemati-Anaraki/1402954741>

## ADDRESS

### Office

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### Home

No 6, Gol-e-Roz DE, Golha Aly Gelayol St, Tisfoon St, Khajeh Abdollah St, Shariati St, Tehran 16716-59584, IRAN,  
(+98) 2122840285

## EDUCATION

Sep. 22, 2008—  
Feb. 13, 2012

**PhD**, Library and Information Science, Science and Research Branch, Islamic Azad University (IAU)  
<http://www.srbiau.ac.ir/en>

Thesis: Proposing a model of knowledge sharing between faculty of universities and research centers in medicine

Supervisor: Fatemeh NOOSHINFARD, PhD

Sep. 23, 2005—  
Sep. 22, 2007

**MA**, Library and Information Science, Tehran North Branch, Islamic Azad University (IAU)  
<http://www.iau-tnb.ac.ir/en>

Dissertation: Comparison between participative and non-participative education of library science and information university students of Iran

Supervisor: Zahra ABAZARI, PhD

Sep. 22, 2000—  
May 10, 2004

**BA**, Medical Library and Information Sciences, Iran University of Medical Sciences (IUMS)  
<http://en.shmis.iums.ac.ir/>

## HONORS AND AWARDS (SORT BY DATE)

- Acquiring the rank of 6 in the master's degree entrance exam of Islamic Azad University
- Acquiring the rank of 12 in the master's degree entrance exam of Ministry of Health and Medical Education
- Top student in several MA courses
- Top grad student in LIS, Tehran North Branch, IAU
- Top PhD student in LIS, Science and Research Branch, IAU
- Active member, Young Researchers and Elites Club, IAU
- Lead qualitative researcher, Young Researchers and Elites Club, IAU
- Top employee, School of Medicine, IUMS (for 5 years, from 2008—2012)
- Top Young woman manager in IUMS
- Recognized manager for taking first rank Central library among the libraries of medical sciences in the country (Iran) during my management period
- Implementing First Medical Library Intelligence in Iran
- Reorganizing Book shopping and Optimizing Process
- Recognized and A worthy professional professor in the field of research in education in the educational festival (Professor Vosough)
- Best senior organizer of the first student festival of educational content production during the Corona era
- Receiving an award for best selected experience in the first crisis conference in libraries
- Selected Planner for holding empowerment workshops for faculty members in order to social responsibility

- Receive a certificate of appreciation from senior managers for educational, research and executive activities
- A recognized supervisor in the Research and Technology Festival of the National Library of the Islamic Republic of Iran for presenting an innovative idea and a product in education extracted from MA thesis
- Top University Outstanding Student Evaluation Teaching score.
- Top Idea in the First Techaton (Technology Hechaton) of Medical Education
- The best manager of the educational development office (EDO) at Iran University of Medical Sciences

### **CERTIFICATED SHORT COURSES**

- Systematic Review and Meta-Analysis: Amarafzar and Neolej institute, 2018, 2020
- Big Data Analytics: Opportunities, Challenges and the Future. 2020 12
- Data Analysis with R, Sharif University of Technology. Ongoing
- Master Business Administration (MBA) in Health Care. 2019 until 2021- Sharif University of Technology
- Senior Certificate in English, Iran Language Institute

### **RESEARCH AND TEACHING INTERESTS**

- Knowledge management
- Knowledge sharing
- Knowledge Translation
- Information literacy
- Digital libraries/resources
- Information and communication technology
- Research Metrics/ Scientometrics / Informetrics / Altmetrics
- Scholarly Communications
- Distance education/ E-learning/ Virtual/Augmented reality in health science/
- Medical Informatics
- Research evaluation
- Open Science and Team Science

### **EXPERIENCE**

#### ❖ **Academic and administrative:**

2020—Present	<b>Manager</b> , Educational and Development Office, Iran University of Medical Sciences (IUMS)
2020-present	<b>Scientific and Executive Director</b> of Empowerment of University Faculty Members
2020-present	<b>Member of the Tink-Tank</b> at Ministry of Health and Medical Education, Deputy of Research and Technology
2019- Present	<b>Head</b> , Launching the Health Knowledge Management Research Core for Iran University of Medical Sciences (IUMS)
2019--Present	<b>Associate Professor</b> , Department of Medical Library and Information Science, IUMS
2014—2020	<b>Head</b> , Central Library and Information Center <b>Director</b> , Research Evaluation and Scientometrics Office, and publication Center
2014-2019	<b>Assistant Professor</b> , Department of Library and Information Science, IUMS
2018	<b>Member of the Executive Committee</b> of the WHO

	Regional Meeting at the University of Iran
2016	<b>Member of the Strategic and Scientific Committee</b> of the 8th Electronic Learning Conference on Medical Education
2016-present	<b>Editorial Board</b> Memberships in ISI journals
2014-present	<b>Committee member</b> in educational development office at Iran University of Medical Sciences
2014-present	<b>Committee member</b> in Deputy of Research and Technology at Iran University of Medical Sciences
2014-2018	<b>Board of Trustees</b> of the Association of Large Libraries of the Iran in the National Library and Archives of Iran

#### ❖ **Granted Research:**

2021-2021	Design and implement an augmented reality model in improving resource sourcing skills in academic libraries Innovation in Education: a new way for empowerment students through producing digital contents (in process)
2021-2022	Design and production of interactive electronic medical education content to empower faculty members of development offices
2020-2021	Visualization of scientific products of Iranian researchers in the field of urology and nephrology in the citation index of sciences developed until 2020
2020-2021	Comparison of scientific production and health indicators in the countries of the Eastern Mediterranean region: Based on the Global Study of Disease, Injury and Risk Factors 2017
2020-2021	Challenges and Opportunities for Personal Knowledge Management: Systematic Review
2019-2020	Comparison of Citation Indicators of Researchers at Iran University of Medical Sciences in Scopus in 1996: Altmetric Study
2018-2020	Plan to establish an electronic writing center in medical sciences
2018-2020	The most cited articles in the field of geriatric nursing: citation analysis in Web of Science
2018-2019	The relationship between scientific products and the burden of selected diseases in Iran in the years 2015-2000
2018-2019	Ranking Factors Affecting the Appointment of Managers at Central Libraries of Universities of Medical Sciences Using the Analytical Network Process
2017-2018	Analysis of Subject Clusters and Drawing of a Scientific Map of Iranian and Middle Eastern Researchers' Production of Medical Education Indexed in Science Citation Database by 2016
2017-2018	Examining the Status and Presenting a Proposed Model for Integration of Digital Libraries of Iranian Medical

## Universities

2016-2017	Futurism of libraries of medical universities of type one in Tehran in 20 years
2016-2017	Conceptual Model to design a Virtual Library for Iranian Universities of Medical Sciences
2016-2017	A survey of short and modular courses for an e-learning program
2015-2016	Assessment of webometric Status of IUMS and determining the strengths and weakness
2014-2015	Explanation of knowledge translation network
2014—2015	Evaluation of information security management function in the central libraries of universities affiliated to the Ministry of Health in Tehran
2013—2015	The status of information technology in Iranian hospital libraries: A comparative study of managers' attitude, sponsored by IAU

❖ **Teaching:**▪ **University instructor**

2019-Present	<b>Associate professor</b> , School of Health Management and Information Sciences, IUMS, Tehran, Iran
2014—2019	<b>Assistant professor</b> , School of Health Management and Information Sciences, IUMS, Tehran, Iran
2008—2014	<b>Part time instructor</b> , Islamiz Azad University, Tehran, Iran
2009—2014	<b>Part time instructor</b> , Iran University of Medical Sciences (IUMS), Tehran, Iran
2012—2013	<b>Part time instructor</b> , Isfahan University, Isfahan, Iran

▪ **Courses taught**

- Information Technology and Information Systems
- Databank Management System
- Scientific and Academic Writing
- Cataloging and Indexing
- Knowledge Management/ Knowledge Sharing
- Information Seeking/ Advanced Search strategies/ Systematic Reviews
- English for LIS Students
- Scientometrics and webometrics/ Altmetrics
- Research Methods
- Medical Terminology
- Management of organizations (Libraries)

▪ **Workshops taught** (More than 30 workshops, Some of them Listed)

2021	<b>Research Impact, Educational Impact</b>
2020	<b>Research impact in medical sciences</b>
2020	<b>How to find Hot Topics, Choose Core Journals</b>
2019	<b>What is the impact of Scientific Social Networks</b>
2018	<b>Expert Search strategies in citation databases and Scientific indicators (Web of Science,</b>

- 2017 **Scopus, Embase, Google scholar), IUMS  
Expert Search strategies in evidence-based  
medicine, IUMS**
- 2017 **How to use EndNote & Mendeley for managing  
references, IUMS,** <http://en.iums.ac.ir/>
- 2016 **How to search scientific products for systematic  
reviews, IUMS,** <http://en.iums.ac.ir/>
- 2015 **How to use EndNote for managing references,**  
Management Research Center, IUMS,  
<http://en.shmis.iums.ac.ir/>
- 2014 **How to use EndNote for managing references,**  
Management Research Center, IUMS
- Sep. 2014 **How to search scientific texts, IUMS,**  
<http://en.iums.ac.ir/>
- June & Dec.  
2014 **How to use EndNote for managing references,**  
Iranian Research Institute for Information Science  
and Technology (IRANDOC),  
<http://www.irandoc.ac.ir>
- May 2013 **Search strategy,** for faculty members of the  
Minimally Invasive Surgery Research & Training  
Center of Excellence
- Jan. 2012 **Primary and advanced search strategy in medical  
databases,** for faculty members of the Minimally  
Invasive Surgery Research & Training Center of  
Excellence
- Oct. 2011 **Search strategy,** for faculty members of the  
Minimally Invasive Surgery Research & Training  
Center of Excellence

#### ❖ Professional experience

2006–2014

**Librarian,** School of Medicine, IUMS

- Scientometrics expert, 2013–14
- Research expert, 2010–13
- Reference librarian, 2008–10
- Expert of cataloging, 2006–08

#### PUBLICATI

2005–2006

**Cataloger,** Process Management Department, National  
Library and Archives of Iran (NLAI)

#### ONS

2004–2005

**Librarian internship,** Central Library, IUMS

#### 1. Disserta tions

- Nemati-Anaraki, L. (2012). *Proposing a model of knowledge sharing between faculty of universities and research centers in medicine.* (PhD), Science and Research Branch, Islamic Azad University, Tehran.
- Nemati-Anaraki, L. (2008). *Comparison between participative and non-participative education of library science and information university students of Iran.* (MA), North Branch, Islamic Azad University, Tehran.

#### 2. Book Chapters

1. Mehrabi, E. Mohaghegh, N., Nemati-Anaraki, L. (2020). Knowledge-based cloud computing in third generation libraries
2. Ebrahimnejad, R., Milani, M., Faraji, Z., Nemati-Anaraki, L. (2019). Creating Shared Value (CSV) and Creating Competitive Business. Handbook of Research on Business Models in Modern Competitive Scenarios, Hershey: IGI Global, 432-453.
3. Nemati-Anaraki, L. (2018). Knowledge Sharing in Educational & Research Centes. Tehran: Iran University of Medical Sciences and Chapar publication.
4. Nemati-Anaraki, L. (2015). Infrastructures of knowledge sharing countrywide. In G. L. Jamil et al. (Eds.) Handbook of Research on Effective Project Management through the

- Integration of Knowledge and Innovation (428-449). Hershey, PA: Information Science Reference. doi:10.4018/978-1-4666-7536-0
5. Nemati-Anaraki, L., & Heidari, A. (2014). Knowledge sharing for improving effectiveness of university-industry collaborations. In M. Limbu, & B. Gurung (Eds.) *Emerging Pedagogies in the Networked Knowledge Society: Practices Integrating Social Media and Globalization* (pp. 228-245). Hershey, PA: Information Science Reference. doi:10.4018/978-1-4666-4757-2.ch013
  6. Heidari, A., & Nemati-Anaraki, L. (2014). Global knowledge networking (GKN) with utilizing of digital libraries: a proposed model. In U. Köse, & D. Koc (Eds.) *Artificial Intelligence Applications in Distance Education* (12-31). Hershey, PA: Information Science Reference. doi: 10.4018/978-1-4666-6276-6
  7. Nemati-Anaraki, L., & Heidari, A. (2010). Bridging the digital divide: a review of critical factors in developing countries. In T. Ashraf, J. Sharma, & P. Gulati (Eds.) *Developing Sustainable Digital Libraries: Socio-Technical Perspectives* (pp. 286-310). Hershey, PA: Information Science Reference. doi:10.4018/978-1-61520-767-1.ch016

### 3. Articles (ISI-Pubmed-Scopus)

1. Zarghani, M., Nemati-Anaraki, L., Sedghi, S. (**Under Review**). A Comprehensive Review of the Application of Open Science Potentials in Research Processes, *Minerva Medica*. (**Indexed in ISI-Q1**)
2. Sane, N., Nemati-Anaraki, L., Sedghi, S., Norouzichakoli, A. (**MJIRI: Medical Journal of Islamic Republic of Iran**). The Effective Trends and Driving Forces in The Future of Research Performance evaluation. *Accountability in Research* (**Indexed in Pubmed-Scopus**)
3. Sane, N., Sedghi, S., Norouzichakoli, A., Nemati-Anaraki, L. (**Under Review**). Research Performance Evaluation in Iran vs. the World: An Approach to Explaining the Challenges, *Minerva Medica*. (**Indexed in ISI-Q1**)
4. Abdollahi, L., Pournaghe, R., Nemati-Anaraki, L. (**Under Review**). Analysis of Subject Clusters and Drawing of Scientific Maps of Iranian and Middle Eastern Researchers' Publications in the Area of Medical Education Indexed in Science Citation Index Database, *BMC Medical Education*. (**Indexed in ISI-Q1, Pubmed, Scopus**)
5. Soleimanpoor, S., Heidari, A., Malakouti, K., Baradaran, HR, Janani, L., Nemati-Anaraki, L. (**Under review**). Challenges and Opportunities for Personal Knowledge Management: Systematic Review. *Journal of Knowledge Management*. (**Indexed in ISI-Q1**)
6. Sane, N., Nemati-Anaraki, L., Sedghi, S., Norouzichakoli, A. (**Accepted-2021**). The Effective Trends and Driving Forces in The Future of Research Performance Evaluation: A qualitative study, *Medical Journal of Islamic Republic of Iran (MJIRI)*. (**Indexed in Pubmed-Scopus-Q2**)
7. Ghamgosar, A., Zarghani, M., Nemati-Anaraki, L. (**2021**). Bibliometric Analysis on Geriatric Nursing Research in Web of Science (1900–2020), *BioMed Research International*, Vo. 2021, Article ID 8758161, 11 pages <https://www.hindawi.com/journals/bmri/2021/8758161/> (**Indexed in ISI- IF: 3.41, Pubmed, Scopus**)
8. Esmaeili, S., Asadi, S., Nemati-Anaraki, L., Mohammadzadeh, Sh. (**Accepted-2021**). Preferred Characteristics of Medical Library Directors: An Analytical Network Process Modeling for Selection of Recruitment Criteria in Academic Institutions. *LIBRI- International Journal of Libraries and Information Studies*. (**Indexed in ISI, IF: 0.52, Scopus**)
9. Zahedi, R., Nemati-Anaraki, L., Sedghi, S., Shariat, M. 2021, Experts' views on implementation of prenatal screening decision aid in Iran: A qualitative study, *Nursing Practice Today*, vol. 9, no. 1, pp. 62-70, <https://npt.tums.ac.ir/index.php/npt/article/view/1506> (**Indexed in Scopus-Q4**)
10. Zarghani, M., Nemati-Anaraki, L., Dinpajoo, Z., Ghamgosar, A., Khani, S. (2021). Skills and key education needed for clinical librarians: an exploratory study from the librarians' perspectives, *BMC Medical Informatics and Decision Making*, 21 (1), 1-10. <https://bmcmmedinformdecismak.biomedcentral.com/articles/10.1186/s12911-021-01601-y>. (**Indexed in ISI-IF: 2.79 - Pubmed, Scopus**)
11. Soleimanpour, S., Sedghi, S., Asghari, H., Nemati-Anaraki, L. 2021, No study is ever flawless: A scoping review of common errors in biomedical manuscripts, *Accountability in Research- Policies and Quality Assurance*, vol. 26 pp.1-18.

- <https://www.tandfonline.com/doi/abs/10.1080/08989621.2021.1937604?journalCode=gacr>  
20. **(Indexed in ISI- IF:2.62, Scopus, Pubmed)**
12. Nabiolahi A, Sedghi S, Aghili R, Nemati-Anaraki L. (2021). Personalization of health information prescription in diabetes clinical setting: A qualitative study. *Journal of Education and Health Promotion*, 10:103. <https://www.jehp.net/article.asp?issn=2277-9531;year=2021;volume=10;issue=1;spage=103;epage=103;aulast=Nabiolahi> **(Indexed in ISI (ESCI)-Q4, Pubmed, Scopus)**
  13. Ghamgosar, A., Zarghani, M. and Nemati-Anaraki, L. (2021), The 100 most-cited articles on malaria: a bibliometric analysis, *Collection and Curation*, 40(2), 58-67. <https://www.emerald.com/insight/content/doi/10.1108/CC-06-2020-0018/full/html>. **(Indexed in ISI (ESCI), Scopus- Q1)**
  14. Zahedi, R., Nemati-Anaraki, L., Sedghi, S., Shariat, M. (2020). Factors Influencing Pregnant Women's Use of Patient Decision Aids and Decision Making on Prenatal Screening: A Qualitative Study, *Journal of Family and Reproductively Health*, 14 (4), 231-238. <https://jfrh.tums.ac.ir/index.php/jfrh/article/view/1471>. **(Indexed in Pubmed)**
  15. Nabiolahi, A., Sedghi, S., Aghili, R., Nemati-Anaraki, L. (2020). Health information prescription system for non communicable diseases: a systematic review and thematic analysis, *Russian Open Medical Journal* 9 (4), Article CID e0406. <https://romj.org/taxonomy/term/2356>. **(Indexed in ISI (ESCI), Pubmed, Scopus-Q3)**
  16. Nemati-Anaraki, L., Razmgir, M., Moradzadeh, M. (2020). Scientific Impact of Iran University of Medical Sciences Researchers in ResearchGate, Google Scholar, and Scopus: An Altmetrics Study, *Medical Journal of Islamic Republic of Iran (MJIRI)*, 34 (142), <http://mjiri.iums.ac.ir/article-1-5654-en.html>. **(Indexed in Pubmed, Scopus-Q2)**
  17. AlipourHafezi, M., et al., and Nemati-Anaraki, L. (2020). Status of central libraries at Iranian universities of medical sciences for joining an integrated network of medical libraries. *International Journal of Information Science and Management (IJISM)*, 18 (2), 173-187. <https://ijism.ricest.ac.ir/index.php/ijism/article/view/1804>. **(Indexed in Scopus-Q3)**
  18. Alipour-Hafezi, M., Radfar, HR., Rasuli, B., et al., and Nemati-Anaraki, L. (2019) A model for creating a virtual library in Iranian universities of medical sciences. *The Electronic Library*, 37(4), <https://www.emerald.com/insight/content/doi/10.1108/EL-01-2019-0017/full/html>. **(Indexed in ISI- IF:1.4)**
  19. Panahi, S., Mirgaloye-Bayat, A., Nemati-Anaraki, L. (2019). Perceived Skill Level of Librarians Working at Libraries of Tehran Medical Universities, *Library Philosophy and Practice*. <https://digitalcommons.unl.edu/libphilprac/2318/> **(Indexed in Scopus-Q2)**
  20. Nemati-Anaraki, L., Zarghani, M., & Ashoori-Mehranjani, F., Eshaghi-Kopaei, S. (2018). Relationship between the Extent of Use and the Number of Citations in the Journals of Library and Information Sciences: The Case of Access Type, *Scientometrics. Library Philosophy and Practice*. <https://digitalcommons.unl.edu/libphilprac/2376/> **(Indexed in Scopus- Q2)**
  21. Nemati-Anaraki, L., Tavassoli-Farahi, M. (2018). Scholarly Communication through Institutional Repositories: Proposing a practical model. *Collection and Curation*, 37(1), 9-17. <https://www.emerald.com/insight/content/doi/10.1108/CC-01-2018-002/full/html> **(Indexed in ISI(ESCI), Scopus-Q1)**
  22. Nemati-Anaraki L, Aghajani Koupaei H and Alibeyk M. (2017). The relationship between altmetric score with received citations in Iranian pediatrics articles [version 1; peer review]. *F1000Research*, 6:1221 <https://f1000research.com/articles/6-1221> **(Indexed In Pubmed, Scopus- Q1)**
  23. Pournaghi, R., & Nemati-Anaraki, L. (December 2015). The mutual role of scientometrics and foresight. Paper presented at the 15th Collnet, Ilmenau, Germany. *COLLNET Journal of Scientometrics and Information Management* Vol. 9(2), pp. 145-160, doi 10.1080/09737766.2015.1069950 **(Indexed in ISI(ESCI))**
  24. Nooshinfard, F., & Nemati-Anaraki, L. (2014). Success factors of inter-organizational knowledge sharing: a proposed framework. *The Electronic Library*, 32(2), 239-261. <https://www.emerald.com/insight/content/doi/10.1108/EL-02-2012-0023/full/html>. **(Indexed in ISI-IF: 1.4)**
  25. Nemati-Anaraki, L., & Babalhavaeji, F. (2013). Investigating the awareness and ability of medical students in using electronic resources of the integrated digital library portal of Iran.

*The Electronic Library*, 31(1), 70-83.  
<https://www.emerald.com/insight/content/doi/10.1108/02640471311299146/full/html?skipTracking=true> **(Indexed in ISI-IF: 1.4)**

26. Isfandyari-Moghaddam, A., Sedehi, M., Dehghani, M., Nemati-Anaraki, L., & Hasanzadeh-Dizaji, E. (2013). The status of information technology in Iranian hospital libraries. *Program (Electronic Library and Information Systems)*, 47(3), 220-238.  
<https://www.emerald.com/insight/content/doi/10.1108/PROG-06-2012-0033/full/html>  
**(Indexed in ISI- IF: 1.24)**
27. Nooshinfard, F., & Nemati-Anaraki, L. (2012). Information technology as a medium of inter-organizational knowledge sharing. *Library Philosophy & Practice (e-journal)*.  
<http://digitalcommons.unl.edu/libphilprac/819> . **(Indexed in Scopus)**

▪ **Articles (Indexed in Islamic Science Citation- ISC-DOAJ-GS)**

1. Panahi, S., Roostaei, N., Nemati-Anaraki, L. (2021). Using social media for marketing library services in libraries of Iran, Tehran, and Shahid Beheshti medical universities, *Journal of Medical Library and Information Science* 2, 1-8.  
<https://journals.sbmu.ac.ir/jmlis/article/view/32509>.
2. Ghamgosar A., Zarghani M., Talebian A., Nemati-Anaraki L. (2020). Comparison between Iranian health scientific outputs and disease burden. *Caspian Journal of Scientometrics*. 6 (2): 15-23. [http://cjs.mubabol.ac.ir/browse.php?a\\_id=186&sid=1&slc\\_lang=en](http://cjs.mubabol.ac.ir/browse.php?a_id=186&sid=1&slc_lang=en).
3. Nemati-Anaraki, L., Pournaghi, R., Rzaei, S., Shekarchi, S. (2019). The Relationship between Plagiarism and Spiritual Health among M.S Students of Knowledge & Information Science at Islamic Azad Universities in Tehran, *Journal of Knowledge Studies (Library and Information Science)*. 13(50): 111-119. [http://qje.iau-tnb.ac.ir/article\\_680863.html](http://qje.iau-tnb.ac.ir/article_680863.html).
4. Sardari F., Nemati-Anaraki, L., Alibeyk, MR. (2019). Relationship between Health and Psychological Empowerment of the Librarians in the State Universities of Yazd. *Quarterly Journal of Management Strategies in Health System*, 4 (1):11-20.  
<http://mshsj.ssu.ac.ir/article-1-257-en.pdf>.
5. Nemati-anaraki, L., Momeni, E., Shadfar, V., Mostaghaci, M., (2018). Investigating the methodology of indexed articles in breast cancer, ovarian cancer, colon and rectal cancer in SID and MEDLIB databases within 2004-2014, *Journal of Shahid Sadoughi University of Medical Sciences*, 25(11), 921-930.  
[http://jssu.ssu.ac.ir/browse.php?a\\_id=4180&sid=1&slc\\_lang=en](http://jssu.ssu.ac.ir/browse.php?a_id=4180&sid=1&slc_lang=en).
6. Sardari, F., Nemati-Anaraki L. (2018). Social Marketing in Health-related Settings with an Emphasis on the Role of Knowledge Brokers, *Management Strategies in Health System*, 3(2), 91-93. <http://mshsj.ssu.ac.ir/article-1-180-fa.html>.
7. Naseripour, M., Malakouti, S K., Nemati-Anaraki. (2018). Criticism or violation of the country's past research. *Rahyaft*, 28(70), 21-36.  
[http://rahyaft.nrisp.ac.ir/article\\_13650.html?lang=en](http://rahyaft.nrisp.ac.ir/article_13650.html?lang=en).
8. Nemati-Anaraki, L. & Sardari, F. (2017). The Mental Health Status of Librarians in Shahid Sadoughi University of Medical Sciences. *Journal of Community Health Research*; 6(2), 124-128. <http://jhr.ssu.ac.ir/article-1-366-en.pdf>.
9. Nemati-Anaraki, L. Aghajani-Koupaei, H, Alibeyk, MR (2018). The impact of Iranian Pediatrics Articles based on Altmetric Method: 2010-2016. *Journal of Health Administration*, 20(70), 94-106. [http://jha.iuums.ac.ir/browse.php?a\\_code=A-10-2024-1&slc\\_lang=fa&sid=1](http://jha.iuums.ac.ir/browse.php?a_code=A-10-2024-1&slc_lang=fa&sid=1).
10. Nemati-Anaraki, L., Seyyedani, SE, & Nejatbakhsh, F. (2017). Evaluation of Iranian-Islamic Medicine Websites Using WebMedQual Scale. *Health Inf Manage* 2017; 14(2), 78-83.  
<http://him.mui.ac.ir/index.php/him/article/view/3147>.
11. Aghajani, H., Nemati-Anaraki, L., & Ashoori, F. (2017). Relationship between big five personality factors and job satisfaction of Iran University of Medical Sciences librarians. *Sciences and Techniques of Information Management*, 3(1), 75-94.  
[http://stim.qom.ac.ir/article\\_886.html](http://stim.qom.ac.ir/article_886.html).
12. Pournaghi, R., & Nemati-Anaraki, L. (2014). A research into the field of knowledge translation. *Studies of Knowledge*, 1(1), 53-71. [https://jks.atu.ac.ir/article\\_247.html](https://jks.atu.ac.ir/article_247.html).
13. Nemati-Anaraki, L., & Nooshinfard, F. (2014). Knowledge sharing based on organizational cultural among medical faculty members. *National Studies on Librarianship and*



- Information Organizations (NASTINFO), 25(4), 129-143.  
[http://nastinfo.nlai.ir/article\\_24.html?lang=en](http://nastinfo.nlai.ir/article_24.html?lang=en).
14. Nemati-Anaraki, L., & Nooshinfard, F. (2013). Effective organizational factor in knowledge sharing from the viewpoint of faculty members. *Health Management*, 54(17), 65-79. <http://jha.iiums.ac.ir/article-1-1502-en.html>.
  15. Nemati-Anaraki, L., & Nooshinfard, F. (2013). Intra-organizational knowledge sharing model among faculty members based on individual, organizational and technological factors. *Health Management*, 54(6), 56-70. <http://jha.iiums.ac.ir/article-1-1416-fa.html>.
  16. Nemati-Anaraki, L., et al. (2013). Individual factors of knowledge sharing among faculty members of universities and research centers. *Health Information Management*, 10(5), 1-12. <http://him.mui.ac.ir/index.php/him/article/view/1035>.
  17. Nemati-Anaraki, L. (2012). The role of information and communication technology on new information economy development in north and south countries. *Journal of Iranian Association for Studies on Information Society*, 1(1), 217-235.
  18. Abazari, Z. & Nemati-Anaraki, L. (2011). Traditional vs. Distance LIS Education of in Iran: a comparative study. *National Studies on Librarianship and Information Organizations (NASTINFO)*, 21(4), 7-84. [http://nastinfo.nlai.ir/article\\_181.html?lang=en](http://nastinfo.nlai.ir/article_181.html?lang=en).
  19. Nemati-Anaraki, L. (2011). Geopolitics and geo-economics of information. *Journal of Informology*, 24, 159-178.
  20. Pournaghi, R., & Nemati-Anaraki, L. (2009). Medical informatics and bioinformatics: sources, indicators and features of digital libraries. *Information Seeking and Information Science*, 12, 60-64.
  21. Abazari, Z., & Nemati-Anaraki, L. (2009). Students' perception of IT usage by library and information science instructors: a comparative study between Iranian state and Payam-e-Noor universities. *Research on Information Science & Public Libraries*, 1(54), 69-82. <https://publij.ir/article-1-38-fa.html>.

### **Thesis and Dissertation Supervised**

#### **PhD**

- Providing a model for optimizing team science process in the field of cancers in Iran
- Presenting a conceptual model of open science in health system research processes
- Provide an automated extraction system for the implications of diabetes studies to improve the design, implementation, and writing of randomized clinical trials
- Futurism Evaluation of research performance with a scenario approach
- Provide a Conceptual Framework for Web-Based Pregnancy Screening Decision in Iran

#### **MSc/ MA**

- The Relationship between Emotional Intelligence and Entrepreneurship in Librarians of Iran, Tehran and Shahid Beheshti Universities of Medical Sciences
- Application of knowledge management components in research centers of Iran University of Medical Sciences
- Altmetrics review of Middle East cardiovascular articles on social media in 2014-2018
- Status of public libraries affiliated with the Cultural and Artistic Organization of Tehran Municipality in providing health information to the elderly in 1399
- Provide a business model of freelance services of choice for librarians
- Status of innovation in the central libraries of medical universities
- Investigating the activities of knowledge translators of library and medical information faculty members in Iran
- Feasibility study of providing book therapy services in addiction treatment camps related to welfare in Tehran province
- Investigating the performance of search engines and specialized medical databases in the retrieval and relevance of common cancers

- Investigating the status of factors affecting responsive education in the field of librarianship and medical information
- Factors affecting the production of science in order to achieve the goals of third generation universities from the perspective of faculty members of Iran University of Medical Sciences
- Citation analysis and altmetrics of scientific productions of selected Middle Eastern countries in super journals
- A survey of knowledge and use of librarians and general medical students of Iran University of Medical Sciences of medical information applications on smartphones
- Identifying and classifying barriers to knowledge sharing among physicians working in teaching hospitals of Zanjan University of Medical Sciences

## 1. Journal Reviewer

Below are some of the journals I have been working for as a reviewer:

### ▪ **International**

1. The Electronic Library
2. Information Technology and People
3. Scientific Journal of Educational Technology
4. Program
5. International Journal of constructional Education and Research
6. Journal of Health Research
7. Journal of Education Research & Review
8. ACTA Medica Iranica
9. Data Technologies and Applications
10. Bottom Line
11. International Journal of Information Science and Management (IJISM)
12. Plos One

### ▪ **Local**

1. Studies of Knowledge
2. Modern Medical Information Science
3. Journal of Information Systems and Services
4. Payavarde Salamat
5. Health Information Management
6. Journal of Community Health Research
7. Journal of Health Administration
8. Journal of Knowledge Studies

## CONFERENCES

### **Presentations**

#### ▪ **International**

1. Zarezadeh, F., Nemati-Anaraki, L., Panahi, S., Roudbari, M., Dehghani, M. (2021- Under review). The Cardiovascular Articles of the Middle East Countries in the Social Media: An Altmetric Study. Submitted to iConference, 2022.
2. Porghane, P., Nemati-Anaraki, L., Darvish, M., Ghamgosar, A (2021). Bibliometric study of mHealth in Geriatrics, 4<sup>th</sup> Shiraz International Congress on Mobile Health, 16-18 February, Shiraz, Iran.
3. Nemati-Anaraki, L. et al. (2017). Conceptual Model to design a Virtual Library for Iranian Universities of Medical Sciences. IFLA World Library and Information Congress 83th IFLA General Conference and Assembly, 19-25. <http://library.ifla.org/id/eprint/1622/>
4. Dehnad et al. (2017). A survey of short and modular courses for an e-learning Program, AMEE (International Association for Medical Education).
5. Infrastructure for Knowledge Sharing in Universities and Research Centres in Iran , By: Nemati-Anaraki, Leila, Conference: 9th International Forum on Knowledge Asset Dynamics (IFKAD) Location: Matera, ITALY Date: JUN 11-13, 2014 Sponsor(s): Inst Knowledge Asset Management; Univ Basilicata; Arts Business Inst; Univ Basilicata, DIMIE. IFKAD 2014: 9TH INTERNATIONAL FORUM ON KNOWLEDGE

ASSET DYNAMICS: KNOWLEDGE AND MANAGEMENT MODELS FOR SUSTAINABLE GROWTH Pages: 380-401 Published: 2014 (Indexed in ISI)

6. Nemati-Anaraki, L., & Sadeghi, K. (2014, 16-22 Aug.). Health literacy and the role of clinical librarians in health promoting behaviors through health knowledge networking. Paper presented at the 80<sup>th</sup> International Federation on Library Association (IFLA), Lyon, France.
  7. Abazari, Z., & Babalhavaeji, F., & Nemati-Anaraki, L. (2012, 22 – 25 May). Comparison between participative and non-participative education of library science and informatics university students in Iran. Paper presented at the 4<sup>th</sup> International Conference on Quantitative and Qualitative Methods in Libraries International Conference, Limerick, Ireland.
  8. Nemati-Anaraki, L., & Heidari, A. (2011, 12-14 Oct.). Knowledge management process in digital age: proposing a model for implementing e-learning through digital libraries. Paper presented at the 5<sup>th</sup> International Conference on Application of Information and Communication Technologies (AICT2011), Baku, Azerbaijan.
  9. Nemati-Anaraki, L., & Heidari, A. (2011, 10-12 Feb.). The Role of digital libraries (DLs) in diminishing the digital divide through equality of access to information. Paper presented at the International Conference of Asian Special Libraries (ICoASL 2011) on Building User Trust: The Key to Special Libraries Renaissance in the Digital Era in association with Japan Special Libraries Association (JSLA) organized by SLA Asian Chapter, Tokyo, Japan.
  10. Nemati-Anaraki, L., & Heidari, A. (2008, 26-28 Nov.). Bridging the digital divide: challenges in developing countries. Paper presented at the International Conference of Asian Special Libraries (ICoASL 2008) on Shaping the Future of Special Libraries: Beyond Boundaries, New Delhi.
- **Local**
    - **Keynote Speaker**, First Congress of Crisis in Libraries (2020)
    - **Keynote Speaker**, Annual Congress of Iranian Information Science Specialists (2014, 2015, 2017, 2019)
1. Nemati-Anaraki, L. (2020, 1December). The role of medical science libraries in crisis, Keynote Speaker.
  2. Nemati-Anaraki, L. (2014, 25-26 Feb.). Intra-organizational knowledge sharing: a proposed framework. Paper presented at 6<sup>th</sup> Knowledge Management Conference, Shahid Beheshti University, Tehran, Iran.
  3. Nemati-Anaraki, L., & Mosakhani, G. (2012, 11 June). E-Government and electronic document management. Paper presented at 3<sup>rd</sup> National Conference on Archives, National Library of Iran, Tehran, Iran.
  4. Pournaghe, R., & Nemati-Anaraki, L. (2011, 5-6 May). Safety management in designing archival building. Paper presented at 2nd National Conference on Archives, National Library of Iran, Tehran, Iran.
  5. Pournaghe, R., & Nemati-Anaraki, L. (2011, 14 Apr.). Role of web 2.0 in increasing information literacy. Paper presented at the Student Conference on Information Literacy, Semnan University, Semnan, Iran.
  6. Nemati-Anaraki, L. (2010, 26-27 Feb.). Application of web 2.0 and social networks in e-Learning. Paper presented at National Conference on E-Learning, Tehran, Iran.

## Posters

- **International**
  1. Nemati-Anaraki, L., & Heidari, A. (2011, 20-23 Sep.). Knowledge sharing for improving the effectiveness of university–industry collaboration. Poster presented at COLLNET Global Interdisciplinary Research Network, Istanbul, Turkey.
  2. Heidari, A., & Nemati-Anaraki, L. (2011, 20-23 Sep.). The role of information and communication technologies (ICTs) in public participation and science policy. Poster presented at COLLNET Global Interdisciplinary Research Network, Istanbul, Turkey.
- **Local**
  1. Pournaghi, R., & Nemati-Anaraki, L. (2013, 16 Feb.). Scientometrics in knowledge translation. Poster presented at the 1<sup>st</sup> National Conference on Human and Information Interaction, Kharazmi University, Tehran, Iran.

2. Nemati-Anaraki, L. (2010, 18-20 Mar.). The role of library and information science in e-learning 2.0. Poster presented at the 1<sup>st</sup> National Conference on e-Learning in Medical Sciences, Mashhad University of Medical Sciences, Mashhad, Iran.
3. Nemati-Anaraki, L. (2010, 26-27 Feb.). Application of web 2.0 and social sciences in medical e-learning. Poster presented at the 1<sup>st</sup> National Conference on Information Technology in Medical Sciences, Hormozgan University of Medical Sciences, Bandar Abbas, Iran.
4. Nemati-Anaraki, L., Pournaghi, R. (2010, 26-27 Feb.). Application of web 2.0 in crisis. Poster presented at the 1<sup>st</sup> National Conference on Information Technology in Medical Science, Hormozgan University of Medical Sciences, Bandar Abbas, Iran.

#### ❖ Proceedings

##### ▪ Local

1. Nemati-Anaraki, L. (2011, 5-6 May). Educating new procedures to archivists in IT era. Paper proceeding at the 2<sup>nd</sup> National Conference on Archives, National Library of Iran, Tehran, Iran.
2. Nemati-Anaraki, L., & Pournaghi, R. (2011, 5-6 May). Using collective intelligent in digital archive. Paper proceeding at the 2<sup>nd</sup> National Conference on Archives, National Library of Iran, Tehran, Iran.

### ACADEMIC AFFILIATION AND MEMBERSHIPS

#### • Affiliation

2014—present **Faculty member**, School of Health Management and Medical Information Sciences, IUMS

#### • Memberships

2020-present	GBD Collaborator Network
2017-2019	Member of the working group on foresight and scientific authority in medical education
2017-present	Islamic Network of Women Scientists Membership <a href="http://www.NWSIW.com">www.NWSIW.com</a>
2017-2019	Member of the Office for the Promotion of University Publications
2017- 2019	Member of the Land Management Working Group
2017-present	Member of the University Systematic Review Network
2017-present	Qualitative & Quantitative Methods in Libraries Membership <a href="http://www.isast.org">http://www.isast.org</a>
2014-2016	Emerald Literati Network <a href="http://www.emeraldgroupublishing.com/">http://www.emeraldgroupublishing.com/</a>
2013-present	Head of Students Advisory Committee, Iran University of Medical Sciences
2013—present	Member of the monitoring committee and representative of the group in the International Vice Chancellor of the School of Management, Iran University of Medical Sciences
2013-present	Member of the research council of Iran University of Medical Sciences
2013-present	Member of the Board of Trustees of the Great Libraries Association (Assembly)
2013—present	Iranian Association for Studies on Information Society <a href="http://www.irisas.ir/">http://www.irisas.ir/</a>
2012-present	Member of Virtual Learning Committee, Iran University of Medical Sciences
2013- present	Strategic Planning Committee, Iran University of Medical Sciences

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2013- 2019	Member of the Board of Trustees of the Association of Large Libraries of the Country (Iran) among the eight major libraries of the country and as a representative of the libraries of medical sciences
2012—present	Iranian Medical Library & Information Science Association (IMLA) <a href="http://imlacr.mihanblog.com/">http://imlacr.mihanblog.com/</a>
2010—present	Iranian Library & Information Science Association (ILISA) <a href="http://www.ilisa.ir/">http://www.ilisa.ir/</a>
2009—present	NLAI <a href="http://www.nlai.ir/">http://www.nlai.ir/</a>
2009—2012	Young Researchers & Elites Club <a href="http://www.bpj.ir/">http://www.bpj.ir/</a>

#### ❖ **Computer**

- Microsoft Office
- Statistical Software (SPSS, AMOS)
- MaxQDA
- Data Analytics with
- Phyton and Visualization with R software
- Bibliometric Software (VOSViewer, Publish or Perish, HistCite)
- Reference Managers (EndNote, Zotero, Mendeley)
- Microsoft Visio
- Content Management Software (Comptesia Studio, Storyline)
- Library Software for Managing Library Resources (Cataloging, Indexing)
- Citation indices (WOS, Scopus, Google Scholar, Dimensions)
- Organizational Repositories (Eprints)
- Bibliometric analytical tools (InCite, JCR, ESI, SciVal)
- Altmetric analytical tools (Altmetric Explorer, PlumX)
- Databases: Web of Science, Scopus, Proquest, Cochrane Library, Pubmed/Embase, Clinical Key